

Review of the crosscurricular topic curriculum:

Review by: Jane English UK Education Consultant 20th January 2019

1. Are the educational expectations and educational content appropriate for the developmental age of students?			
1 – inappropriate	2 – appropriate to a certain extent	3 – mostly appropriate	4 – completely appropriate
<p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>This is a well written document with good content which is age appropriate. It is very good to see project days identified as a way of teaching Health Ed, suspending the normal daily timetable and delivering a Health Ed day is highly effective and one used extensively in the UK. The collaboration with Health Professionals also enhances the delivery of this topic. Should resources allow it can be beneficial to children when talking about health and in particular sexual health that they have access to non judgemental health professionals who are not involved in the daily life of the school</p>			

2. Are the educational expectations and educational content relevant and based on scientific knowledge and on the area of crosscurricular topic?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely
<p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>The expectations and content are based on relevant and accurate knowledge of this subject</p>			

3. Are the domains that are necessary for the crosscurricular topic area well represented?			
1 – no	2 – to a certain extent	3 - mostly	4 – completely
<p>Please explain what should be modified if Your answer is 1, 2 or 3.</p> <p>The domains are exactly what is required to cover this cross curricular topic however the sub sections of the domains could be strengthened when this area is reviewed to better meet the needs of the lives young people are living.</p> <p>In particular, rather than reproductive health which is more about the biology of reproduction this area should cover sex and relationship education. Whilst nutrition has good content a greater emphasis on obesity would be appropriate. There is a good section on mental health but an awareness of increasing suicides in young people might be appropriate.</p> <p>The specific inclusion of the following named issues such as heart disease, HIV, smoking, alcohol abuse and drug abuse would ensure these are covered by teachers</p>			

4. Does the curriculum contain an adequate ratio of skills, values and attitudes in the crosscurricular topic?

1 – no	2 – to a certain extent	3 - mostly	4 – completely
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Please explain what should be modified if Your answer is 1, 2 or 3.
The self help and first aid instruction running through the cross curriculum theme is excellent. There is a heavy emphasis on recognising the importance of medical examinations, it might be worth including more on medical screening and how young people can access health professionals

5. Are the proposed education elements of the curriculum in line with the European and global recommendations?

1 – no	2 – to a certain extent	3 - mostly	4 – completely
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Please explain what should be modified if Your answer is 1, 2 or 3.
The elements are mostly in line in particular with the UK document Relations (Sex) Education Health Education.
The document does not ispecifically identify the LGBT community (Lesbian, Gay, Bisexual and Transexual) or mention FGM (Female Genital Mutilation) which should be considered when the document is reviewed

6. Are the educational expectations of crosscurricular topic comparable with those in Your country?

It is a quality document which has many similarities to equivalent documents in the UK

7. Please suggest other modifications if You consider them necessary.

8. Your conclusion about the proposed curriculum.

This is an excellent cross curricular document which covers the areas essential to enable young people to stay safe, healthy and enjoy good relationships with others.